



SUNNYBRAE NORMAL SCHOOL

NEWSLETTER

A Connected Community of Positively Engaged Learners

Issue 28 - Week of 16 September 2019

Tēna koutou to all of our parents, caregivers and whānau.



This week we would like to welcome the following first year student teachers from the University of Auckland to our school community: Mr Adam Maxey-Morrison (R1) and Ms Aimee Fergusson (R16).

PTA Fundraisers

Sausage Sizzle - Parent Help Needed

Our next Sausage Sizzle is **Friday 20 September**. We need helpers for the following times:

- 9:00 - 9:30 am = Sorting the orders
- 11:00 - 1:00 pm = Cooking sausages on the school bbq and sorting the orders for the individual classrooms.
- 1:15 pm = Helping sort classroom deliveries
- 1:30 - 2:00 pm = Clean-up

If you can help for even one of these time slots it would be most appreciated. Please email Ann Jacobs if you can help at annjacobs@atriatech.co.nz.

School Disco: Our annual school disco will be held on **Thursday 26 September** in the Sunnybrae hall. Tickets are \$5.00 per child and are on sale from the school office from today.

Year 1 - 3 Disco: 5:30 pm - 6:45 pm

Year 4 - 6 Disco: 7:00 pm - 8:30 pm

Sausages, cookies, chips, drinks and glow items will be available for purchase on the night, **cash only**. If you are able to help sell snacks, cook sausages, sell glow items or assist with clean up, please email our Deputy Principal, Karen Rodger krodger@sunnybrae.school.nz. Parent help would be appreciated. Thank you for your support.

New New New Sunnybrae Art Exhibition Fundraiser 2019: Our art exhibition is being held on **Wednesday 23 October** between 3:00 pm and 7:30 pm. This is taking a different format this year with all children's artwork being sold as a fundraiser for our school. Parents/caregivers will have first option to buy their children's artwork. Food and drinks will also be available for purchase. More information regarding this event will be sent home next week.

Flippaball: We are now asking for interest from Year 3-6 students who would like to play Flippaball. Your child needs to be a strong swimmer. The games are played on a Sunday at the AUT Millennium in Albany. If your child is interested, they can pick up a notice from Mrs Barlow in Room 16 or parents can email: lbarlow@sunnybrae.school.nz. All interest must be received by Monday the 23rd of September.

Westlake Girls High School Visits to Collaborate and Share Music

Last Monday Westlake Girls High School visited with the purpose of the schools performing and sharing with each other.



The first hour was a whole school performance where Sunnybrae performed seven dance and music items.



Westlake Girls Concert band then shared musical items with us.



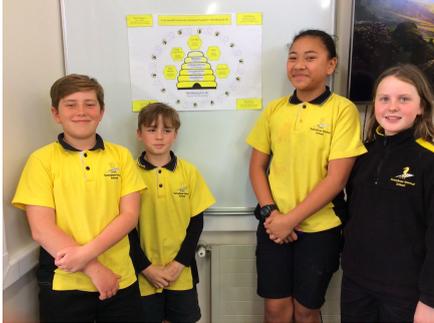
The second part of the visit involved the Recorder and Orchestral groups spending time looking with the instruments the Westlake girls had brought, listening to their sounds and how they were played.

Celebrating Success



Netball: Y4 netball team came 3rd in their league this year. All girls played really well and showed great improvement week after week.

- The four corners look too far away - they would be better written at the base of the hive.
- There is too much white.
- Some of the bees are upside down.
- A third colour needs to be introduced - what about green to represent a healthy Earth?
- We need to make sure different cultures are represented in the way we use the model.
- Could we add the Key competencies as they are really important to a child's education?
- Healthy eating is not easily seen on the model so needs to be promoted.



Inquiry Based Learning - Curriculum Update

Sunnybrae Normal School has created a dynamic Inquiry Framework, made up of significant, relevant and motivating units of inquiry for each syndicate level/year level. Under 6 organising themes which ensure curriculum coverage, these units are customisable based on the developmental level of students, their interests and current learning opportunities and events.

Inquiry Themes

Identity and Wellbeing
Curiosity Creativity and Expression
Histories and Locations
The Nature of Science
Organisations, Systems and Processes
Our World

Units of Inquiry in Year 1 2019

This year we have undertaken a number of inquiries with our students that follow the interests of young learners. The students have been engaged and motivated to learn about these topics and explored a variety of hands-on activities.

Houses	Day and Night Patterns	Keeping Ourselves Safe	Life Education - how our body works
			
		Animals	
			

Units of Inquiry in Year 2

The Year 2's have explored a variety of topics through inquiry this year. Where possible, children are encouraged to work in small groups. This allows the children to develop skills to help them work together, think, question and problem solve collaboratively. Hands-on activities and questions initiated by children during discussions allow children to investigate some of their own interests.

In the 'Nature of Science' Unit, we learned that people learn to use materials in different ways by investigating their properties.

During our Curiosity, Creativity and Expression unit, we explored that dance and drama can be used to express people's ideas, stories and backgrounds.

In the Organisation, Systems and Processes unit, we explored the big idea that many products go through a process of change before they are consumed or used. We discussed

processes in planting seeds to make a cress head, the process of making popcorn, the process of milk from farm to the supermarket and the process of making butter. A recent trip to Ambury Farm showed us the process of making fibres from wool.



Teachers are incorporating inquiry and problem-solving activities into other curriculum areas throughout the school day.

Units of Inquiry in Year 3/4

This year the Middle Syndicate has carried out the following inquiries:

Organisations, Systems, and Processes

People who achieve, inspire and lead positively are considered heroes.

Histories and Locations

Journeys can lead to new experiences and opportunities.

Nature of Science

Big Idea: We can observe forces and energy all around us in both the natural and manmade world.

Curiosity, Creativity and Expression (current unit)

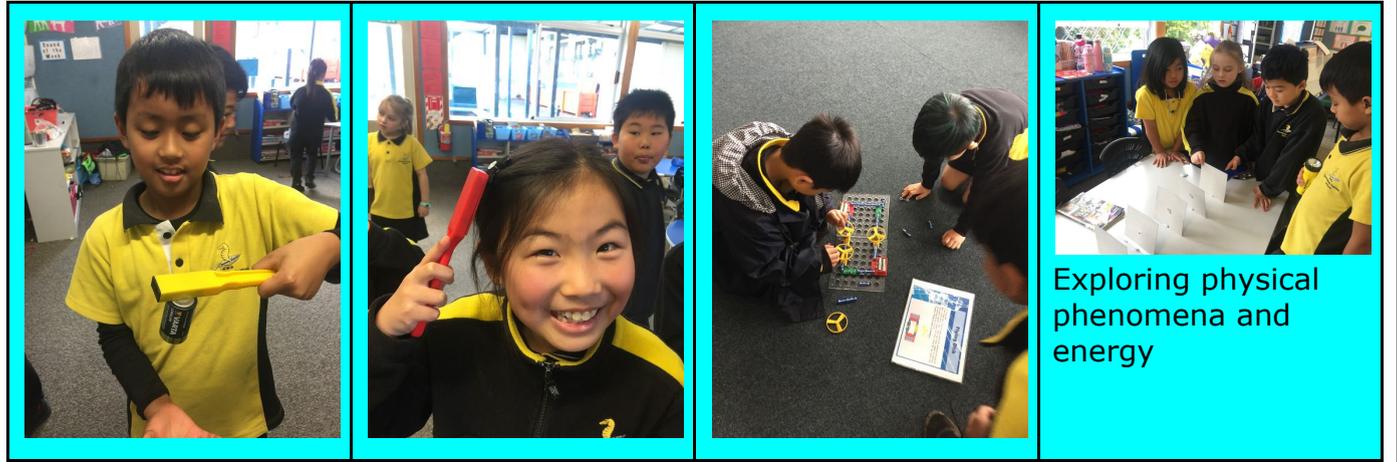
Artists create their own unique styles of expression (I am different).

Next term we embark on an inquiry about:

Our World:

Our Earth is constantly changing due to natural events.





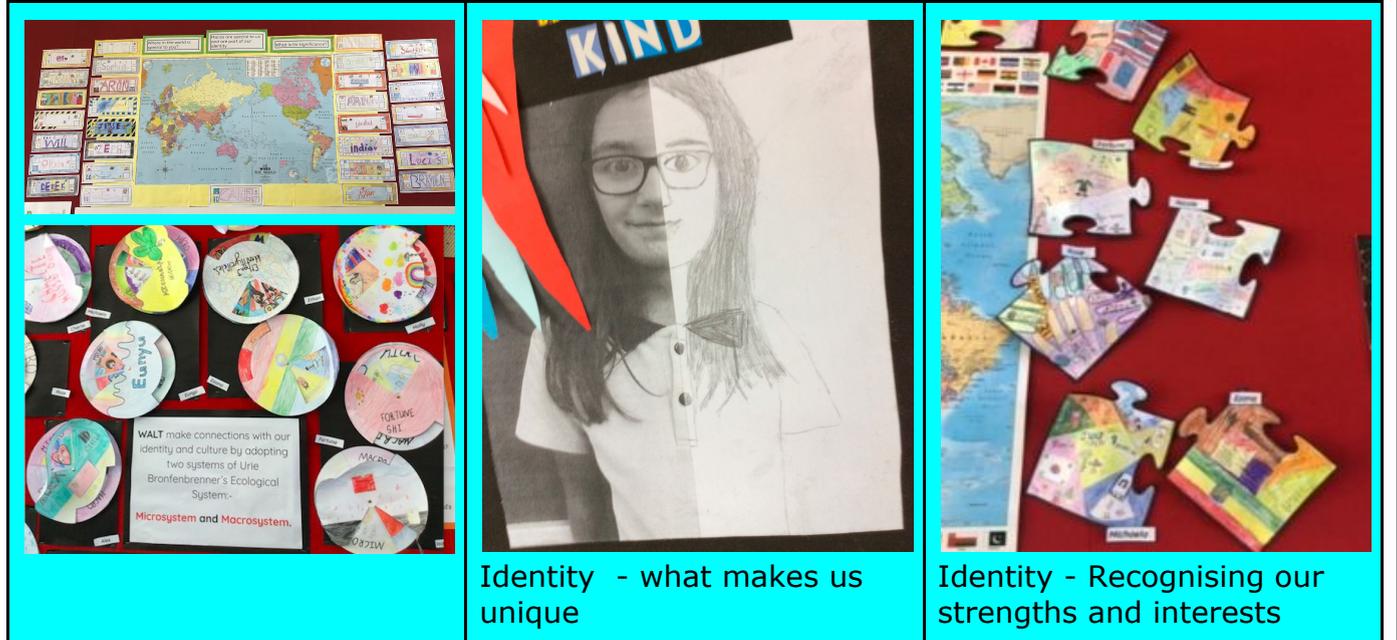
Exploring physical phenomena and energy

Units of Inquiry in Year 5 and 6

It has been an action packed year to date with the Senior Syndicate students inquiring into the following:

Identity and Wellbeing

Big Idea: An awareness of identity helps us to appreciate ourselves and others.



Identity - what makes us unique

Identity - Recognising our strengths and interests

Histories and Locations

Big Idea: A range of factors have shaped New Zealand (ANZAC focus).



Our World

Big Idea: Earth is an ever-changing planet and part of a complex universe.



Curiosity, Creativity and Expression

Big Idea: Different genres represent people's experiences and interpretations of the world and beyond.



Current Unit of Inquiry: Organisations, systems and processes

Big Idea: People take different roles and responsibilities within a community to make a positive difference.

In Term 4 we complete our unit around making a difference in the community and begin a Science focus:

The Nature of Science

Big Idea: Investigating the characteristics of chemical and physical change has led to different technological uses.

Community Engagement

YMCA Before School Care and After School Care

Please contact Kristina Ineson on 021 808 278 or www.ymcauckland.org.nz.

Community Notices

- **Kelly Sports** - October holiday programme now starting Monday 30 September - Friday 11 October. Please visit www.kellysports.co.nz for further information.
- **Tornado Table Tennis** - Monday - Friday, 9am-12pm, 1pm-3pm, during the school holidays. Please visit www.tornadott.co.nz for further information.

DATES TO NOTE

Monday 16 September

Pre-school Visit 2 - 9:00 am - 11:00 am
Class Photos

Wednesday 18 September

Year 1 trip to Butterfly Creek

Friday 20 September

PTA Sausage Sizzle
Full School Assembly hosted by Rooms 1 & 18 at 2:15 pm; Year 6 Uke group to perform

22 September - 28 September

New Zealand Chinese Language Week

Thursday 26 September

School Disco -Year 1 - 3: 5:30 pm - 6:45 pm and Year 4 - 6: 7:00 pm - 8:30 pm
Board of Trustees meeting - 7:00 pm

Friday 27 September

Term 3 ends at 3.00 pm

Spending Time Together

It is lovely to see our future Sunnybrae Normal School students enjoying being read to at the 'Drop-in Cafe'.

Please come and join us.



LET'S CHAT

COME & MEET OTHER
SUNNYBRAE PARENTS



DROP IN CAFE
In the School Library

Tea or coffee, biscuits and fruit provided.
Under 5's welcome. Hope you can join us.

**EVERY
MONDAY
2:30 PM**

**Māori Kupu/te Reringa Kōrero
Māori Word/Phrase of the Week**

tatari = wait

**Tatari mai i konā
Wait there**

UPDATE FROM PTA

Stuck on You: Personalised name tags
www.stuckonyou.nz/affiliate/fundraiser/SNFT Use
Promo code SNFT to earn dollars for our school.

Like us on Facebook: Click on the link below to
access our Facebook page
www.facebook.com/sunnybraenormalschool

Kind regards,

Lorene Hurd
Principal



Dear parents/caregivers,

As a community of learning we are looking at installing aeroponics garden at our Early Childhood Centres and Schools. But for this to happen, we need your help, expertise, support and/or sponsorship, please.

This initiative links with our Pupuke Kāhui Ako achievement challenges – Wellbeing and Community Engagement.

We are in an age where some countries are already focusing on vertical growth especially when open spaces and resources are expensive and/or scarce. A few reasons why we would like to promote Aeroponics gardens in our community.

1. Creates an awareness towards [Sustainable Development Goals](#)
2. Provides nutrient balance in plants and saves water
3. Year-round growth
4. Affordable and can be created in an indoor space

A bit about **Aeroponics** - it is a soilless process of growing plants in an air or mist environment. **Aeroponic** systems use water, liquid nutrients as a growing medium to efficiently grow more colourful, tastier, better smelling and incredibly nutritious produce.

[Click here](#) to find out more about how an aeroponic system works.

Let us know through kahuiako@westlake.school.nz which school you would like to support, as well as if you are able to help with any of the following:

1. Designing the system
2. Materials
3. Setting up the irrigation systems
4. Providing plants
5. Sharing expertise with staff and students
6. Sponsorships/donations
7. Upkeep/maintenance

To find out more about Pupuke Kāhui Ako and our schools, [click here](#).



Supporting success in your school.

If you're a parent, staff member or member of the school community and you take out a new ASB home loan of \$250,000 or more, ASB will donate \$500 to your chosen participating school.

\$500

ASB's lending criteria and terms apply. Fees may apply.
Eligibility criteria - Documentation of the facility agreement must be done by 30 June 2020.
For this promotion to apply, you must make mention of it during the home loan application.
Only applies to loans which are secured by residential owner-occupied property with a minimum of 20% equity. The offer is limited to one donation per new home loan. The donation will be made to the chosen school on complete draw-down of the home loan. Excludes lending through brokers. Full eligibility criteria, exclusions, terms and conditions are available at asb.co.nz/promotions/supporting-success-in-your-school.html

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